

## Dear SRJC Student,

Santa Rosa Junior College is committed to helping our students succeed in college. In order to improve our services, we would like some input from you. This is an anonymous survey. We do not ask for your name or ID. Your individual answers will not be available to any instructor, staff member, or other student. We will report the overall results to the college community. This survey should take about 10-15 minutes to complete. Please use a black or blue ink pen, and place a check mark or X within the answer box. Thank you!

Q1	What is your student status THIS SEMESTER?	Q5	When do you attend classes? <i>Mark all that</i>				
	New (first time at any college) SKIP TO Q4		apply.				
	Continuing (continuing at SRJC after attending last Spring or Summer)		Day - mornings				
	New Transfer (first time at SRJC but you have		Day - afternoons				
	attended another college)		Evenings				
	Returning (attended Fall 2009 or before)  IF "New" SKIP TO Q4		Saturday				
00	Have many tarma have you attended calleng	Q6	Where so you attend classes? Mark all that apply.				
Q2	How many terms have you attended college before Fall 2010? Please include all terms,		On-line				
	semesters or quarters, at all colleges ever		Petaluma campus				
	attended.		·				
	1-2 terms		Public Safety Training Center (Windsor)				
	3-4 terms		Santa Rosa campus				
	5-6 terms		Shone Farm				
	7-8 terms		Southwest Santa Rosa Center				
	9-12 terms		Other				
Q3	13+ terms  How many units/degrees have you earned in	Q7	Where do you use college services, such as counseling, registration, etc.? <i>Mark all that apply.</i>				
	college (SRJC or other) before Fall 2010?		On-line				
	1-15 units		Petaluma campus				
	16-29 units		Public Safety Training Center (Windsor)				
Q3	30-59 units						
	60+ units		Santa Rosa campus				
	AA/AS						
	BA/BS		Southwest Santa Rosa Center				
	MA/MS or higher		Other				
Q4	This semester, are you a part-time or full-time student?	Q8	Where do you live? Please write your zip code CAREFULLY in				
	Part-time (1-5 units)		the boxes at right.				
	Part-time (6-11 units)						
	Full-time (12 or more units)						

Q9	what is your usual transportation to and from your class(es)? <i>Mark one.</i>	Q15 What is your sexual orientation?
		Heterosexual (straight)
	Bicycle	Homosexual (gay/lesbian)
	Bus	Bisexual
	Car	Transgender
	Carpool	
	I get a ride	Q16 How old are you?
	Motorcycle	19 or younger
	Walk	20 to 24
	Other:	25 to 29
		30 to 34
Q10	Were you born in the United States (USA)?	35 to 39
	Yes No	40 to 49
		50 +
Q11	During this semester, are you working for pay?	
	No paid work	Q17 What is your racial/ethnic background? Mark
	Part-time (1-14 hours per week)	all that apply.
	Part-time (15-34 hours per week)	American Indian
	Full-time (35 hours or more per week)	Asian
	· un umo (ee neare er mere per meer) ·······	Black
Q12	This semester, are you receiving need-based	Hispanic
	Financial Aid (BOGG, grants, student loans)?	Pacific Islander
	Yes No	White
		I am an international student with a visa
Q13	What is your main educational goal at SRJC?	Other:
	Certificate (earn a certificate in a job-related program)	
	Transfer (transfer to a four-year college with	Q18 Is English your primary language?
	or without an AA/AS degree)	Yes No
	AA/AS (earn a 2 year college degree)	
	job skills or update current job skills)	Q19 If English is NOT your primary language, then what is?
	Improve basic skills	Japanese
	Prepare for GED	Korean
	Not sure/Undecided (exploring educational interests and goals)	Mandarin or other Chinese
	- <i>,</i> —	Portugese
Q14	What is your gender?	Russian
	Male	Spanish
	Female	Tigrinya
	Other	Urdu
	<del>-</del> -	Vietnamese
		Other:
		0.1101.

Q20 What is the highest level mother?	l of education of your	Q25 Are you CURRENTLY taking any of the following courses? <i>Mark all that apply.</i>						
Elementary school		Any College Skills (CSKLS) Math course						
Some high school		Any College Skills (CSKLS) English course						
High school graduate		Any ESL course						
Some college		Math 150A/B or 151						
2 year college degree		English 302 or 305						
4 year college degree		English 100						
More than a 4 year colle	ege degree							
024 Mas your mother harn in	n the USA2	Q26 Have you EVER taken any of the following courses? <i>Mark all that apply.</i>						
Q21 Was your mother born in		Any College Skills (CSKLS) Math course						
Yes		Any College Skills (CSKLS) English course						
No		Any ESL course						
I don't know		Math 150A/B or 151						
000 What is the highest lave	l of advection of very	English 302 or 305						
Q22 What is the highest level father?	i of education of your	English 100						
Elementary school								
Some high school		Q27 Did you take classes at SRJC over the						
-		summer?						
Some college		Yes No						
2 year college degree								
4 year college degree		Q28 If not, why not? Mark all that apply.						
More than a 4 year colle		I did not want to						
<b>,</b>		I could not get into the class(es) I wanted						
Q23 Was your father born in	the USA?	The class(es) I wanted to take were not offered						
Yes		The class dates conflicted with other						
No		activities						
I don't know		Childcare issues						
		I needed to work and earn money						
Q24 Are you a Veteran or dep	pendent of a Veteran?	Other:						
No		Q29 How would you prefer that SRJC contact you?						
Yes - Active Duty/Reser	rvist	Not I don't use						
Yes - Veteran/Inactive F	Ready Reservist	Preferred preferred this						
Yes - dependent of eith		Telephone						
Duty, or Reservist		Text messages						
		Student portal						
		E-mail						
		US mail						
		SRJC website						
		Face book						
		Twitter						
		cell phone app						

Q30	Have any of these challenges had an impact of your ability to stay in college during the past year? <i>Mark all that apply.</i> Challenges <u>at SRJ</u>		yo	31 Have any of these challenges had an impact on your ability to stay in college in the past year?  Mark all that apply. Challenges outside SRJC:							
	Access to A&R services			Childcare pro	blems						
	Access to Financial Aid Services			Distractions o							
	Access to Academic Counseling			Family pressu							
	Classes are not available at the time I need to take them			Financial prob	•	-					
	Classes are not available at the location (or			Housing prob	lems						
	campus) I want to take them			Job pressures	s (time sche	dule confl	icts)				
	format			Lack of motiv							
	Class work is too hard			Lack of self d	iscipline to	study or go	o to				
Q32	Too much to go through to get			classesLack of clear educational/career goals							
	services/courses					_					
	I couldn't get into the classes I needed (the classes were full)			Overall time p Personal prob							
	The classes I enrolled in were canceled			•	il health						
	SRJC website is too difficult to navigate			, Mental health							
	I cannot find the information I need on the SRJC website			Transportation problems							
	None of the above			Cost of text b	ooks						
	TYONG OF the above			Lack of computer skills, computer literacy							
				Inadequate in	ternet acce	ss					
				None of the a	bove						
Q32	Have any other challenges (not listed a You may also use this space to elabor										
Q33		Strongly		Dioce		Strongly	Not				
	Instructors	Agree	Agree	e Disag	jiee L	Disagree	Applicable				
			📙		 						
	Students				」····································						
	Office staff		📙		」 ¬						
	Administrators		📙		」 ᄀ						
	Counselors				」 ¬						
	District Police personnel				_  ¬						
	Librarians, library staff	$\equiv$			] ¬						
	Other staff				J						

Q34	Please indicate your level of agreement with the following statements.							
		Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable		
	I feel welcome at SRJC							
	I have a clear educational goal							
	I experience a sense of community at SRJC							
	My instructors make me feel welcome to discuss							
	things with them outside of class							
	I feel supported by my Academic Counselor at SRJC .							
	I have developed a supportive relationship with at least one SRJC instructor, counselor, or staff member							
	Because of my background and personal experiences I feel isolated at SRJC							
	Through course information and activities, my							
	understanding of people with backgrounds different from mine has increased							
	SRJC cares about me as an individual							
	I have developed an educational plan with my							
	academic counselor at SRJC							
	Because of my background and personal experiences I feel supported at SRJC							
	I feel I have been as successful as I could be at SRJC	:						
	interested in improving our on-line information the space provided.  Which SRJC websites do you visit frequently and		·	s needed	. Please v	write		
•								
Q36	Which SRJC websites have you visited and <i>not fo</i>	und useful	or current	?				
Q37	What important SRJC information have you <u>not been able to find</u> on the SRJC website?							

Q38 SRJC's mission is to improve the skills, increase the knowledge, and enhance the lives of the students who participate in our courses and programs. We want to know if we are achieving our mission.

To what extent do you think your SRJC education so far has contributed to your knowledge, skills, and abilities in the following areas:

	A lot	Some .	A littl	le	None	kno	don't ow/can't nswer
Writing skills				]		]	
Reading comprehension skills		<u> </u>		]		]	
Performing mathematical operations				]		]	
Using technology				]		]	
Developing self awareness and confidence				]		]	
Maintaining or improving personal health				]		]	
Appreciating the value of lifelong learning				]		]	
Listening actively and respectfully				]		]	
Speaking coherently and effectively				]		]	
Locating, analyzing, evaluating, and synthesizing relevant information				]		]	
Drawing reasonable conclusions in order to make decisions and solve problems				]		]	
Responding creatively to ideas and information				]		]	
Understanding and demonstrating social and civic responsibility				]		]	
Understanding and demonstrating personal responsibility				]		]	
Understanding and demonstrating environmental responsibility				]		]	
Becoming a more productive local and global citizen				]		]	
Recognizing and acknowledging individual and cultural diversity				]		]	
Practicing respectful interpersonal and intercultural communication				]		]	
Recognizing and understanding the ideas and values expressed in the worlds cultural traditions				]		]	
Managing resources (such as time and money) in order to advance my personal and career goals				]		]	
Other comments:							

Q39