



Dear SRJC Student,

Santa Rosa Junior College is committed to helping our students succeed in college. In order to improve our services, we would like some input from you. This is an anonymous survey. We do not ask for your name or ID. Your individual answers will not be available to any instructor, staff member, or other student. We will report the overall results to the college community. This survey should take about 10-15 minutes to complete. Please use a black or blue ink pen, and place a check mark or X within the answer box. Thank you!

Q1 What is your student status THIS SEMESTER?

- New (first time at any college) SKIP TO Q4.....
Continuing (continuing at SRJC after attending last Spring or Summer).....
New Transfer (first time at SRJC but you have attended another college).....
Returning (attended Fall 2012 or before).....

IF "New" SKIP TO Q4

Q2 How many terms have you attended college before Fall 2016? Please include all terms, semesters or quarters, at all colleges ever attended.

- 1-2 terms.....
3-4 terms.....
5-6 terms.....
7-8 terms.....
9-12 terms.....
13+ terms.....

Q3 How many units/degrees have you earned in college (SRJC or other) before Fall 2013?

- 1-15 units.....
16-29 units.....
30-59 units.....
60+ units.....
AA/AS.....
BA/BS.....
MA/MS or higher.....

Q4 This semester, are you a part-time or full-time student?

- Part-time (1-5 units).....
Part-time (6-11 units).....
Full-time (12 or more units).....

Q5 When do you attend classes? Mark all that apply.

- Day - mornings.....
Day - afternoons.....
Evenings.....
Friday and/or Weekends.....
On-line.....

Q6 Where do you attend classes? Mark all that apply.

- On-line.....
Petaluma campus.....
Public Safety Training Center (Windsor).....
Santa Rosa campus.....
Shone Farm.....
Southwest Santa Rosa Center.....
Other.....

Q7 Where do you use college services, such as counseling, registration, etc.? Mark all that apply.

- On-line.....
Petaluma campus.....
Public Safety Training Center (Windsor).....
Santa Rosa campus.....
Shone Farm.....
Southwest Santa Rosa Center.....
Other.....

Q8 Where do you live? Please write your ZIP code CAREFULLY in the boxes at right.

Five empty boxes for ZIP code entry

Q9 What is your usual transportation to and from your class(es)? *Mark one.*

- Bicycle
- Bus.....
- Car
- Carpool
- I get a ride.....
- Motorcycle
- Walk
- Other:

Q10 During this semester, are you working for pay?

- No paid work.....
- Part-time (1-14 hours per week).....
- Part-time (15-34 hours per week).....
- Full-time (35 hours or more per week)

Q11 This semester, are you receiving need-based Financial Aid (BOG, grants, student loans)?

- Yes
- No
- I don't know.....

Q12 What is your main educational goal at SRJC? Check one.

- Certificate (earn a certificate in a job-related program)
- Transfer (transfer to a four-year college with or without an AA/AS degree)
- AA/AS (earn a 2 year college degree).....
- Job training (take courses to acquire new job skills or update current job skills).....
- Improve basic skills
- Prepare for GED
- Not sure/Undecided.....
- Exploring educational interests and goals.....

Q13 What is your gender identification?

- Male
- Female.....
- Other

Q14 What is your sexual orientation?

- Heterosexual (straight)
- Homosexual (gay/lesbian)
- Bisexual
- Other

Q15 Do you identify as Transgender?

- Yes
- No

Q16 How old are you?

- 19 or younger
- 20 to 24
- 25 to 29
- 30 to 34
- 35 to 39
- 40 to 49
- 50 +

Q17 What is your racial/ethnic background? *Mark all that apply.*

- Native American
- Asian
- Black/African American.....
- Hispanic/Latino
- Pacific Islander/Filipino.....
- White.....
- I am an international student with a visa

Q18 What is your current housing situation?

- Living alone.....
- Living with family.....
- Living with roommates.....
- Homeless, living in a shelter or motel.....
- Homeless, living temporarily with someone else
- Homeless, living in a car or encampment
- Other:

Q19 Is English your primary language?
 Yes No

Q20 If English is NOT your primary language, then what is?

Japanese
 Korean
 Mandarin or other Chinese
 Tagalog
 Russian
 Spanish
 Tigrinya
 Urdu
 Vietnamese
 Other:

Q21 Have either of your parents earned a college degree or higher?

Yes
 No
 I'm not sure

Q22 Are you a Veteran or dependent of a Veteran?

No
 Yes - Active Duty/Reservist
 Yes - Veteran/Inactive Ready Reservist
 Yes - dependent of either a Veteran, Active Duty, or Reservist

Q23 Are you CURRENTLY taking any of the following courses? Mark all that apply.

Any College Skills (CSKLS) Math course.....
 Any College Skills (CSKLS) English course..
 Any ESL course
 Math 150A/B or 151
 Any English 300 level course (e.g. 302, 305)
 English 100

Q24 Have you EVER taken any of the following courses? Mark all that apply.

Any College Skills (CSKLS) Math course.....
 Any College Skills (CSKLS) English course..
 Any ESL course
 Math 150A/B or 151
 Any English 300 level course (e.g. 302, 305)
 English 100

Q25 Which mobile devices do you regularly bring with you to SRJC? Mark all that apply.

Tablet (Ipad, Kindle, Galaxy)
 Smart phone
 Laptop computer.....
 Other (please specify):

Q26 How would you prefer that SRJC contact you?

	<i>Preferred</i>	<i>Not preferred</i>	<i>I don't use this</i>
Phone call	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Text messages	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Student portal/ my cubby.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
E-mail	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
US mail.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SRJC website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Facebook	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Twitter.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mobile device app	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q27 How are you engaged in student life outside of the classroom? Mark all that apply.

Student Clubs
 Student Government
 Serving on College Wide Committees
 Student Ambassadors.....
 PEERS Coalition.....
 Forensics Team.....
 Learning Communities
 Attendance at Activities and Events (Sports, Theatre, Cultural Events etc.)
 Meeting with Faculty outside the classroom.....
 Student Employment.....
 Volunteering on or off campus
 Other:

Q28 Have any of these challenges had an impact on your ability to stay in college during the past year? Mark all that apply. Challenges at SRJC:

- Access to Financial Aid Services.....
- Access to Academic Counseling
- Classes are not available at the time I need to take them.....
- Classes are not available at the location (or campus) I want to take them
- Classes I want are not available online
- Class work is too hard
- Parking.....
- Too much to go through to get services/courses.....
- I couldn't get into the classes I needed (the classes were full)
- The classes I enrolled in were canceled
- I cannot find the information I need on the SRJC website
- Difficulty completing the registration process
- My learning style does not match instructor's teaching style
- None of the above

Q29 Have any of these challenges had an impact on your ability to stay in college in the past year? Mark all that apply. Challenges outside SRJC:

- Childcare problems.....
- Distractions or conflicts at home (hard to study)
- Family pressure or responsibility
- Financial problems (not having enough \$\$) ..
- Housing problems.....
- Job pressures (time schedule conflicts)
- Lack of motivation & interest in attending college
- Lack of self discipline to study or go to classes.....
- Lack of clear educational/career goals.....
- Overall time pressures.....
- Personal problems.....
- Physical health
- Mental health
- Transportation problems.....
- Cost of text books
- Inadequate computer/Internet access
- None of the above

Q30 Have any other challenges (not listed above) had an impact on your ability to stay in college? How else can SRJC support your academic success?

Q31 I received information that helped me decide to enroll at SRJC from the following: Mark all that apply

- | | |
|--|--|
| An SRJC information booth at a fair or community event..... <input type="checkbox"/> | SRJC website <input type="checkbox"/> |
| An event on one of the SRJC campuses..... <input type="checkbox"/> | My high school counselor or teacher <input type="checkbox"/> |
| A family member..... <input type="checkbox"/> | An SRJC representative who came to my school... <input type="checkbox"/> |
| A friend <input type="checkbox"/> | I don't know <input type="checkbox"/> |
| Other: <input style="width: 150px; height: 20px;" type="text"/> | |

Q32

At SRJC, I have generally been treated with respect by:

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
Instructors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Office staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Administrators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Counselors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
District Police personnel	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Librarians, library staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q33

Please indicate your level of agreement with the following statements.

	<i>Strongly Agree</i>	<i>Agree</i>	<i>Disagree</i>	<i>Strongly Disagree</i>	<i>Not Applicable</i>
I feel welcome at SRJC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have a clear educational goal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I experience a sense of community at SRJC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My instructors make me feel welcome to discuss things with them outside of class	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel supported by academic counselors at SRJC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have developed a supportive relationship with at least one SRJC instructor, counselor, or staff member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Because of my background and personal experiences, I feel isolated at SRJC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Through course information and activities, my appreciation of people with backgrounds different from mine has increased	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SRJC cares about me as an individual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I have developed an educational plan with an academic counselor at SRJC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Because of my background and personal experiences, I feel supported at SRJC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I feel I have been as successful as I could be at SRJC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I am aware of the "Student Success Steps" (orientation, assessment, ed planning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q34

SRJC's mission is to improve the skills, increase the knowledge, and enhance the lives of the students who participate in our courses and programs. We want to know if we are achieving our mission.

To what extent do you think your SRJC education so far has contributed to your knowledge, skills, and abilities in the following areas:

	<i>A lot</i>	<i>Some</i>	<i>A little</i>	<i>None</i>	<i>I don't know/can't answer</i>
Writing skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reading comprehension skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Performing mathematical operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Using technology.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Developing self awareness and confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Maintaining or improving personal health	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Appreciating the value of lifelong learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening actively and respectfully	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speaking coherently and effectively.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Locating, analyzing, evaluating, and synthesizing relevant information.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drawing reasonable conclusions in order to make decisions and solve problems.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responding creatively to ideas and information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding and demonstrating social and civic responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding and demonstrating personal responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Understanding and demonstrating environmental responsibility.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Becoming a more productive local and global citizen.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizing and acknowledging individual and cultural diversity.....	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Practicing respectful interpersonal and intercultural communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Recognizing and understanding the ideas and values expressed in the worlds cultural traditions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Managing resources (such as time and money) in order to advance my personal and career goals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q35

Other comments: