



SANTA ROSA JUNIOR COLLEGE

Dear SRJC Student,

Santa Rosa Junior College is committed to helping our students succeed in college. In order to improve our support, we would like some input from you. This is an anonymous survey. We do not ask for your name or ID. Your individual answers will not be available to any instructor, staff member, or other student. We will report the overall results to the college community. This survey should take about 10-15 minutes to complete. Please use a black or blue ink pen, and fill in the circles neatly, like this: ● Thank you!

Q1 What is your student status THIS SEMESTER? (Select one)

- High school dual enrollment student (A)
- New (first time at any college) **SKIP TO Q5** (B)
- Continuing (continuing at SRJC after attending last Spring or Summer) (C)
- New Transfer (first time at SRJC but you have attended another college) (D)
- Returning (attended Fall 2018 or before) (E)

Q2 How many terms have you attended college before now (Fall 2019)? Please include all terms, semesters or quarters, at all colleges ever attended.

- 1-2 terms (A)
- 3-4 terms (B)
- 5-6 terms (C)
- 7-8 terms (D)
- 9-12 terms (E)
- 13+ terms (F)

Q3 How many units/degrees have you earned in college (SRJC or other) before Fall 2019? (Select all that apply)

- 1-15 units (A)
- 16-29 units (B)
- 30-59 units (C)
- 60+ units (D)
- AA/AS/AST/AAT (E)
- BA/BS (F)
- MA/MS or higher (G)

Q4 How often do you complete the courses you begin, with a letter grade of 'C' or higher?

- Always (A)
- Usually (B)
- Sometimes (C)
- Rarely (D)
- Never (E)

Q5 This semester, are you a part-time or full-time student?

- Part-time (1-5.5 units) (A)
- Part-time (6-11.5 units) (B)
- Full-time (12 - 14.5 units) (C)
- Full-time (15 or more units) (D)

Q6 If you are attending part-time, what is keeping you from attending full-time? (Skip if you are currently full-time)

- Job (A)
- Financial (B)
- School workload (C)
- Classes not available or not able to get in (D)
- Family pressure (E)
- Overall time pressure (D)
- Other (F)

Please explain what could help you attend full-time:

Q7 When do you attend your SRJC classes? (Select all that apply)

- Day - mornings (A)
- Day - afternoons (B)
- Evenings (C)
- Fridays and/or Weekends (D)
- Online (E)

Q8 Where do you attend your SRJC classes? (Select all that apply)

- Online (A)
- Petaluma campus (B)
- Public Safety Training Center (Windsor) (C)
- Santa Rosa campus (D)
- Shone Farm (E)
- Southwest Santa Rosa Center (F)
- Other (G)

Q9 Where do you use SRJC college services, such as counseling, registration, etc.? (Select all that apply)

- Online (A)
- Petaluma campus (B)
- Public Safety Training Center (Windsor) (C)
- Santa Rosa campus (D)
- Shone Farm (E)
- Southwest Santa Rosa Center (F)
- Other (G)

Q10 If SRJC offered more online classes, would you be interested in taking any of the following?

	Yes	Maybe	No
Career Ed	(A)	(B)	(C)
Classes for major	(A)	(B)	(C)
English	(A)	(B)	(C)
Math	(A)	(B)	(C)
Science	(A)	(B)	(C)
Other	(A)	(B)	(C)

List Specific Classes:

Q11 Are you, or have you ever, enrolled in online classes at another college or university?

Yes (A)
 No (B)

Q12 If yes, then what class(es): (Select all that apply)

Career Ed (A)
 Classes for major (B)
 English (C)
 Math (D)
 Science (E)
 Other (F)

List Specific Classes:

Q13 Have you ever taken an ESL class at SRJC?

Yes (A)
 No (B)

Q14 What is your main educational goal at SRJC? (Select One)

Earn a certificate in a job-related program (A)
 Transfer to a four-year college with or without an AA/AS/AST/AAT degree (B)
 Earn a 2 year college degree (AA/AS/AST/AAT) (C)
 Job training (take courses to acquire/update job skills) (D)
 Improve basic English and Math skills (E)
 Prepare for GED/High School Equivalency Exam (F)
 Not sure/Undecided (G)
 Exploring educational interests and goals (H)
 Taking classes for high school credit only (I)

Q15 Have you applied for Financial Aid?

Yes (A)
 No (B)
 I don't know (C)

Q16 If no, then why not?

I didn't know I could apply (A)
 I didn't think I would qualify for financial aid (B)
 I couldn't access my login information for the FAFSA (C)
 The application was too hard to complete (D)
 The application takes too much time to complete (E)
 I couldn't provide the information that was required (F)
 Other (G)

Other Explain:

Q17 This semester, are you receiving any need-based Financial Aid (Cal Grant, Pell Grant, Student Loan, etc.)

Yes (A)
 No (B)
 I don't know (C)

Q18 How old are you?

19 or younger (A)
 20 to 24 (B)
 25 to 29 (C)
 30 to 34 (D)
 35 to 39 (E)
 40 to 49 (F)
 50 + (G)

Q19 What is your racial/ethnic background? (Select all that apply)

Asian (A)
 Black/African American (B)
 Hispanic/Latinx (C)
 Native American (D)
 Pacific Islander/Filipino (E)
 White (F)
 I am an international student with a visa (G)
 Other (H)

Other Explain:

Q20 What is your gender identification?

- Male (A)
- Female (B)
- Non-Binary (C)
- Other (D)

Q21 What is your sexual orientation?

- Straight/Heterosexual (A)
- Asexual (B)
- Bisexual/Pansexual (C)
- Gay/Lesbian (D)
- Other (E)

Other Explain:

Q22 Do you identify as Transgender?

- Yes (A)
- No (B)

Q23 What is your current living situation?

- Living alone (A)
- Living with family/Partner (B)
- Living with roommates (C)
- Living in a shelter or motel (D)
- Living temporarily with someone else/couch surfing (E)
- Living in a car or encampment (F)
- Other (G)

Q24 Have either of your parents earned a college degree or higher?

- Yes (A)
- No (B)
- I'm not sure (C)

Q25 Are you a Veteran or dependent of a Veteran?

- No (A)
- Yes - I am a Reservist/Active Duty (B)
- Yes - I am a Veteran/Inactive Ready Reservist (C)
- Yes - I am a dependent of either a Veteran, Active Duty, or Reservist (D)

Q26 Where do you live? Please write your ZIP code CAREFULLY in the boxes below:

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Q27 What is your usual transportation to and from your class(es)? (Select only one)

- Bicycle (A)
- Bus (B)
- Car (C)
- Electric Vehicle (D)
- Motorcycle (E)
- Carpool (F)
- I get a ride (G)
- Walk (H)
- Uber/Lyft/RideSharing App (I)
- SMART Train (J)
- I don't come to campus (K)
- Other (L)

Q28 Is English your primary language?

- Yes (A)
- No (B)

Q29 If English is NOT your primary language, then what is?

- Japanese (A)
- Korean (B)
- Mandarin or other Chinese (C)
- Russian (D)
- Spanish (E)
- Tagalog (F)
- Tigrinya (G)
- Urdu (H)
- Vietnamese (I)
- Other (J)

Other, Please Specify:

Q30 Are you, or have you been, in the foster youth system?

- Yes (A)
- No (B)

Q31 During this semester, are you working for pay?

- No paid work (A)
- Part-time (1-14 hours per week) (B)
- Part-time (15-34 hours per week) (C)
- Full-time (35 hours or more per week) (D)

Q32 How would you prefer that SRJC communicate with you?

	Preferred	Not preferred	I don't use this
Phone Call	(A)	(B)	(C)
Text Messages	(A)	(B)	(C)
Student Portal/MyCubby	(A)	(B)	(C)
E-mail	(A)	(B)	(C)
US mail	(A)	(B)	(C)
SRJC Website	(A)	(B)	(C)
MySRJCApp	(A)	(B)	(C)
Facebook/Instagram	(A)	(B)	(C)
Twitter	(A)	(B)	(C)
WhatsApp	(A)	(B)	(C)

Q33 How are you engaged in student life outside of the classroom? (Select all that apply)

- Student clubs/Government/Committees (A)
- Connected with student success/peer coach (B)
- Academic support (Tutoring, PALS, Library, DRD, etc.) (C)
- Learning communities (D)
- Meeting with faculty outside the classroom (E)
- Student employment on campus (F)
- Volunteering on or off campus (G)
- Participation in athletics or intramurals (H)
- Attendance at activities and events (sports, theater, cultural events, Intercultural Center, etc.) (I)
- I am not engaged in student life outside of classes (J)
- Other (K)

Other Explain:

Q34 What effects are you still experiencing from the 2017 or other recent fires? (Select all that apply)

- Financial (A)
- Housing (B)
- Physical Health (C)
- Mental Health (D)
- Other (E)
- None (F)

Q35 Have any of these challenges at SRJC had an impact on your ability to stay in college during the past year?

(Select all that apply)

- Access to financial aid services (A)
- Access to academic counseling (B)
- Classes are not available when I need to take them (C)
- Classes are not available at the location (or campus) where I want to take them (D)
- Classes I want are not available online (E)
- Class work is too hard (F)
- Parking (G)
- Too much to go through to get services/courses (H)
- I couldn't get the classes I needed (classes were full) (I)
- The classes I enrolled in were cancelled (J)
- I cannot find the information I need on the SRJC website (K)
- Difficulty completing the registration process (L)
- My learning style did not match instructor's teaching style (M)
- None of the above (N)

Q36 Have any of these challenges outside SRJC had an impact on your ability to stay in college in the past year? (Select all that apply)

- Childcare problems (A)
- Distractions or conflicts at home (hard to study) (B)
- Family pressure or responsibility (C)
- Financial problems (not having enough \$\$) (D)
- Housing problems (E)
- Job pressures (time schedule conflicts) (F)
- Lack of motivation & interest in attending college (G)
- Lack of self discipline to study or go to classes (H)
- Lack of clear educational/career goals (I)
- Overall time pressures (J)
- Personal problems (K)
- Unable to access/buy enough food to eat (L)
- Physical health (M)
- Mental health (N)
- Transportation problems (O)
- Cost of text books (P)
- Inadequate computer/Internet access (Q)
- None of the above (R)

Please Explain:

Q37 Have any other challenges (not listed above) had an impact on your ability to stay in college? How else can SRJC support your academic success?

Q38 At SRJC, I have generally been treated with respect by:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
Instructors	5	4	3	2	1
Students	5	4	3	2	1
Office staff	5	4	3	2	1
Administrators	5	4	3	2	1
Counselors	5	4	3	2	1
District Police personnel	5	4	3	2	1
Librarians/Library staff	5	4	3	2	1
Other staff	5	4	3	2	1

Q39 Please indicate your level of agreement with the following statements:

	Strongly Agree	Agree	Disagree	Strongly Disagree	Not Applicable
I feel a sense of belonging and part of the SRJC community	5	4	3	2	1
I have been introduced to campus activities, support services, and academic programs	5	4	3	2	1
My instructors make me feel welcome to discuss things with them outside of class	5	4	3	2	1
My skills, talents, abilities, and experiences are recognized at the college	5	4	3	2	1
I have opportunities to contribute at SRJC and my contributions are appreciated	5	4	3	2	1
Because of my background and personal experiences, I feel isolated at SRJC	5	4	3	2	1
Through course information and activities, my appreciation of people with backgrounds different from mine has increased	5	4	3	2	1
SRJC cares about me as an individual	5	4	3	2	1
Experiences at SRJC have helped me form opinions and make decisions	5	4	3	2	1
Due to counselors, staff, and instructors, I have a goal and know how to achieve it	5	4	3	2	1
Thanks to the efforts of SRJC I am staying on track for my education	5	4	3	2	1
Because of my background and personal experiences, I feel supported at SRJC	5	4	3	2	1
I feel I have been as successful as I could be at SRJC	5	4	3	2	1
I actively contribute to the college community	5	4	3	2	1
I am reflected and represented in the campus culture	5	4	3	2	1
I actively participate in my learning and in classes	5	4	3	2	1
I have a supportive relationship with at least one SRJC staff or faculty member	5	4	3	2	1
I have felt supported through emergencies	5	4	3	2	1
SRJC helps me meet my basic needs	5	4	3	2	1

Q40 SRJC's mission is to improve the skills, increase the knowledge, and enhance the lives of the students who participate in our courses and programs. We want to know if we are achieving our mission. To what extent do you think your SRJC education so far has contributed to your knowledge, skills, and abilities in the following areas:

	A lot	Some	A little	None	I don't know/Can't answer
Writing skills	5	4	3	2	1
Reading comprehension skills	5	4	3	2	1
Performing mathematical operations	5	4	3	2	1
Using technology	5	4	3	2	1
Developing self awareness and confidence	5	4	3	2	1
Maintaining or improving personal health	5	4	3	2	1
Appreciating the value of lifelong learning	5	4	3	2	1
Listening actively	5	4	3	2	1
Speaking coherently and effectively	5	4	3	2	1
Locating, analyzing, evaluating, and synthesizing relevant information	5	4	3	2	1
Drawing reasonable conclusions in order to make decisions and solve problems	5	4	3	2	1
Responding creatively to ideas and information	5	4	3	2	1
Understanding and demonstrating social and civic responsibility	5	4	3	2	1
Understanding and demonstrating personal responsibility	5	4	3	2	1
Understanding and demonstrating environmental responsibility	5	4	3	2	1
Becoming a more productive local and global citizen	5	4	3	2	1
Recognizing and acknowledging individual and cultural diversity	5	4	3	2	1
Practicing respectful interpersonal and intercultural communication	5	4	3	2	1
Recognizing and understanding the ideas and values expressed in the world's cultural traditions	5	4	3	2	1
Managing resources (such as time and money) in order to advance my personal and career goals	5	4	3	2	1

Q41 Other comments: